

2020-21 Instructional Design Assistance Program Proposal Application

Faculty, the Stevenson Lab is delighted to present an opportunity for the 2020-21 semester to aid you in developing or redesigning an online or blended course. Applying for this grant provides you the opportunity to work one-on-one with Jessica White. Please review the FAQs provided on the program webpage (<http://fbnsdegrants.wordpress.ncsu.edu/frequently-asked-questions/>) or contact Jessica White at jlwhite6@ncsu.edu if you have any questions as you complete this application.

PLEASE NOTE: You must complete this application in one session. Your progress will not be saved if you start and stop.

* Required

Participants

1. Faculty/Principal Investigator *

2. Email *

3. Other Participants/Collaborators (Name Only)

Please enter NA if you are the sole participant.

Grant
Type

Please select what type of grant you are applying for and answer the corresponding questions.

4. Which type of grant are you applying for? *

Mark only one oval.

New Course Development *Skip to question 5*

Course Redesign *Skip to question 10*

New Course
Development

Please answer the following questions related to designing a new course.

5. Title of New Course Proposal *

6. New Course Proposal Summary *

Please provide a summary of the project being proposed. Tell us why this new course is needed/being developed, what you hope to accomplish with the new course, and how you anticipate teaching this course in an online environment.

7. Anticipated Course Name *

8. Anticipated Credit Hours *

9. How will the distance education environment be beneficial to the new course and student learning? What outcomes do you expect? *

Skip to question 15

Course Redesign

Please answer the following questions regarding redesigning an online course.

10. Title of Course Redesign Proposal *

11. Proposal Summary *

Please provide a summary of the project being proposed. Indicate how the course is currently used and/or taught as well as why you wish to redesign your course. Indicate challenges you are currently facing, what students struggle with, ways you have tried to address their struggles, and solutions that have worked. Also provide benefits/results you anticipate with a redesign.

12. Course Name (as listed in NC State Course Catalog) *

13. Credit Hours *

14. Describe how materials from this project will be used to benefit students' learning and the outcomes you expect. *

Skip to question 15

Course Details

15. Please upload any relevant files (i.e., syllabus, course activities, final project).

Files submitted:

Additional Information

16. How does this proposal align to the FBNS Strategic Plan? How will it assist with enrollment projections and goals? *

17. Does this project have other funding sources? *

Mark only one oval.

Yes

No

18. What deliverables do you expect upon project completion? *

Skip to question 19

Plan of Action

Please provide detailed answers to the following questions.

19. Because awarded funds vary depending on the project, grant proposals must include an itemized budget, detail of how the applicant(s) plans to use the award, and specific personnel needs. Please tell us how you intend to use this monetary award. *

Please note: You will not be held to this spending plan. We ask this to capture your vision for the project and how you hope to use it in the future. Your spending plan may change at a later date, and that is okay.

20. Describe how you envision working with Jessica and your familiarity with QM standards. *

Release

By submitting my proposal, I understand I must agree to the following:

- ✓ The course for this project must be a credit-bearing course within FBNS at North Carolina State University.
- ✓ The course must be delivered (utilized) at least once between Spring 2021 and Fall 2022 and following implementation, taught and assessed for multiple years.
- ✓ Grant recipients will meet with Jessica (instructional designer) to discuss and determine a specific project and assessment plan.
- ✓ The course will be developed in compliance with accessibility guidelines. Please note this may limit the types of learning materials created in meeting learning objectives and developing solutions to your challenges.
- ✓ The FBNS Distance Education (DE) department and its coordinator have permission to make this proposal available as an example to future program applicants. I understand that DE personnel will remove all my personal information if they choose to use my proposal.

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